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1300

# Respiratory Care

## RC Databases

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OR

1304

**Public**

(NO Login Name or Password Required)

Guest Book

AV Survey

**Program Resource  
Surveys**

(Login Name and Password REQUIRED)

Student

Program Personnel

**Program Evaluation**

(Login Name and Password REQUIRED)

Graduate

Employer

FIG 13A

102220 29E2260

1316

## Respiratory Care Students

(Login Name and Password REQUIRED)

[Log In](#)

[Log Out](#)

[Daily Log](#)

[Clinical Competencies](#)

1318

## Preceptors and Clinical Instructors

(Login Name and Password REQUIRED)

[Daily Log](#)

[Clinical Competencies](#)

1322

## Academic Faculty

(Login Name and Password REQUIRED)

[All Databases](#)

1326

To access these databases you MUST:

- have a JAVA capable browser (Netscape Navigator 2.x or Microsoft Internet Explorer 3.x or later versions of either browser) AND
- have JAVA turned ON in your browser.
- These files are best viewed with the latest versions of Netscape Navigator or Microsoft Internet Explorer.

Go to:

[Guest Book](#) | [Email](#) | [Video](#)

[General Info](#) | [Student Info](#) | [Courses](#) | [Continuing Ed](#) | [Databases](#)

1328

FIG 13 B

4

1328

## WebMaster

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OR

[illegible]

FIG 13C

1400

1410

1412

1401

Link to Database of the Department of Respiratory Care - Enter name and password

Program Evaluation  
(Login Name and Password REQUIRED)

Respiratory  
(Login Name and Password REQUIRED)

Preceptors and  
Clinical Instructors

Graduate  
Employer

Log In  
Log Out

Daily Log

Clinical Competencies

Daily Log

Clinical Competencies

Enter Network Password

1410

1412

1401

FIG 14A

[illegible]

FLG 14B

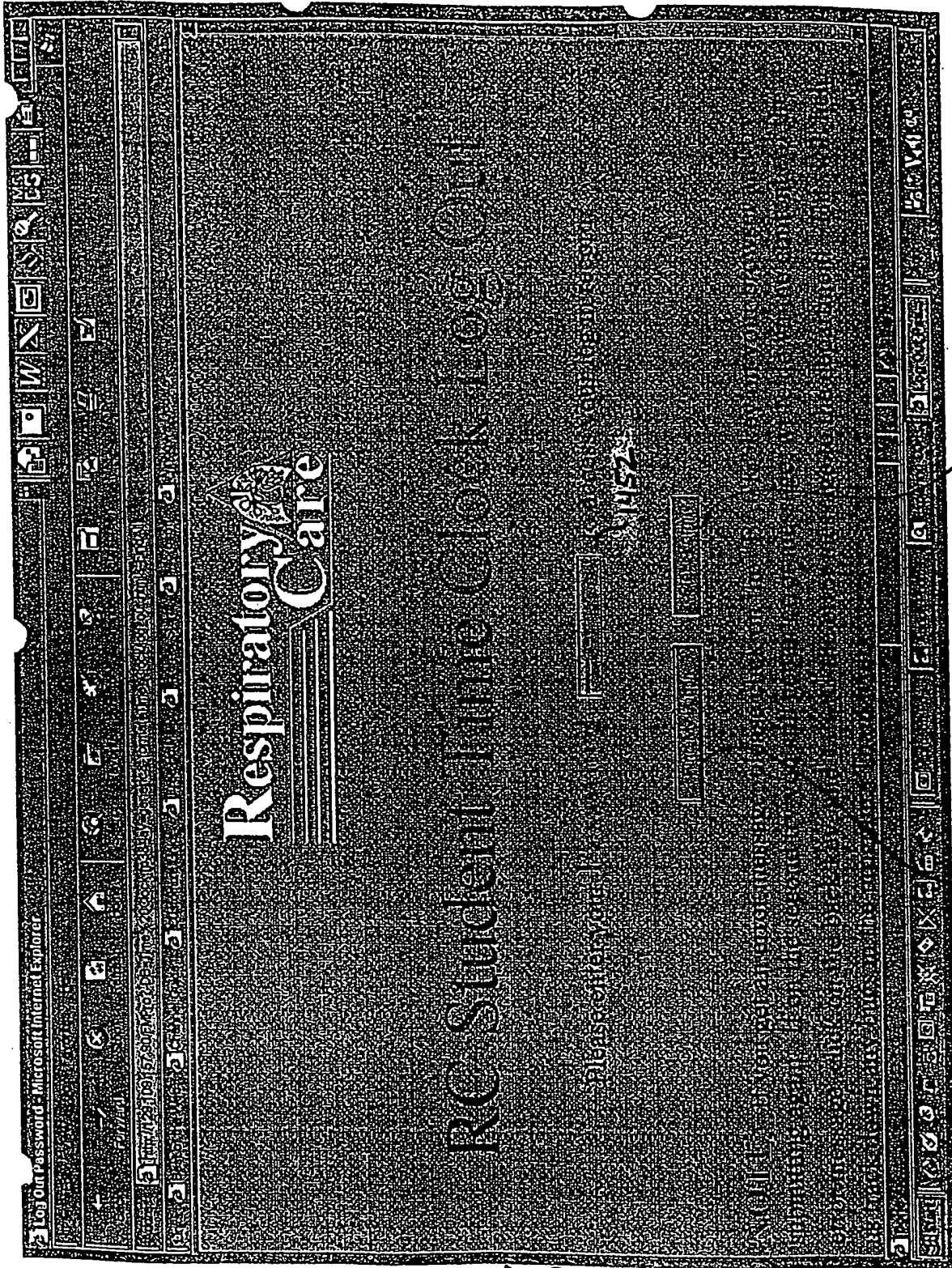
1430

Time Clock Database Acknowledgment - Microsoft Internet Explorer	
<p>1441 <b>Respiratory Care</b> 1447</p>	
<p>Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:</p>	
Time and Date In:	Course:
3:37:19 PM Thursday, July 8, 1999	RESC 3631 - Clinical Therapeutics
<p>Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.</p>	
1440	1443
<p>Go to:</p> <p> <a href="#">General Info</a>   <a href="#">Student Info</a>   <a href="#">Courses</a>   <a href="#">Continuing Ed</a>   <a href="#">Databases</a>   <a href="#">Clinical</a>   <a href="#">RC Links</a>    <a href="#">Respiratory Care Home Page</a>   <a href="#">SAHS Home Page</a>   <a href="#">UTMB Home Page</a>   <a href="#">Guest Book</a>   <a href="#">Email</a>   <a href="#">Video</a>           </p>	
<p>For technical problems at this website, please send email to: <a href="#">SAHS WebMaster</a>          Please review UTMB's disclaimer and Internet guidelines</p>	
<p>© - these databases and their accompanying web pages are</p> <p>Copyrighted © 1998, 1999 by W P EB</p>	
<p>Opening page: http://128.103.157.30/FMPPro...          Start   Info   Search   Time Clock...   Links   Home   Back   Forward   Stop   Print   etc.</p>	

FLG 141C



007437 02212200



1454  
1456



102220-292FE200

Time Clock Database - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address: http://201.103.157.200/020

10/16/2001 10:00:00 AM

Respiratory Care

RC Student Timed Clock Log Out

Information on this page is available only to users who are logged in. Please contact your administrator for more information.

Emergency Room  
Shinner's Bum  
Adult Floor  
Pediatric Floor  
Emergency Room  
ICU  
SCU  
TBC ICU  
Clinical Specialist  
TH:CS

1470 1472 1460

1470 1472 1460

# Respiratory Care

Stephen Fracek, Jr., thank you for filling out the time clock form. The following information has been recorded:

Time and Date In:	3:37:19 PM Thursday, July 8, 1999	Course:	RESC 3631 - Clinical Therapeutics
Time and Date Out:	3:40 PM Thursday, July 8, 1999	Location:	Adult Floors
Total Time: (hours)	.04	Clinical Instructor:	Marilyn Childers

Please Exit or Quit the browser. The browser will retain your name and password until you exit or quit. Do NOT minimize the browser.

NOTE: If any of the above information is NOT correct please email us and tell us exactly what was incorrect so that we can adjust your time card and fix the database. Thank you.

Go to:

[Guest Book](#) | [Email](#) | [Video](#) |  
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[Respiratory Care Home Page](#) | [SAHS Home Page](#) | [UTMB Home Page](#)

FLK 144F

Daily Log - Microsoft Internet Explorer									
File	Edit	View	Format	Tools	Window	Help			
Forward									
Address bar: http://www.msn.com/.../.../...									
<h2 style="text-align: center;">ADULT Daily Log</h2> <h3 style="text-align: center;">RESC 3631 Clinical Therapeutics</h3> <h4 style="text-align: center;">Summer I</h4> <p>Instructor: [Redacted] 1502</p> <p>Student: [Redacted] 1504</p> <p>Hospital Area: [Redacted] 1506</p> <p>Physician contact (specify nature and duration): [Redacted] 1508</p> <p>[Redacted] 1510</p> <p>[Redacted] 1512</p> <p>[Redacted] 1514</p> <p>[Redacted] 1516</p>									
Describe today's most significant experience, including unique observations, your opinions, attitudes, and feelings.									
[Redacted]									
[Redacted]									

## 1510 ~&gt; PATIENT DATA

PROCEDURES	OBSERVATIONS	PERFORMANCES
Vital Signs		
Chest Assessment 1512 ~>	1524 ~>	
Patient Assessment		
Isolation Procedures		

## 1520 ~&gt; Oxygen Therapy

Nasal Cannula		
Simple Mask		
Venti-Mask	1524 ~>	
Partial Rebreather 1522 ~>		
Non-Rebreather		
Pulse Oximetry		
Cylinder Transport		

## 1520 ~&gt; Aerosol Humidity Therapy

PROCEDURES	OBSERVATIONS	PERFORMANCES
Face Tent		
Face Mask 1522 ~>	1524 ~>	
Trach Collar		

FIG 15B

Emergency Procedures											
Enter Network Password											
Incentive Spirometry											
IPPB											
1520 ~> Bronchial Hygiene											
Chest Physiotherapy											
Coughing											
Breathing Exercises											
PEP											
Nasotracheal Aspiration											
Endotracheal Aspiration											
Tracheostomy Care											
Cuff Management											
1520 ~> Emergency Procedures											
Adult CPR											

1530

1526 ~> 1528

FIG 15C

FOUO 496660

Thank You - Microsoft Internet Explorer

Respiratory Care

Thank you, Clinical Instructor, for filling out the Adult Daily Log form for Stephen Fracek, Jr.  
Your time is greatly appreciated.

If you are done filling out Daily Log forms, please Exit or Quit the browser.  
The browser will retain your name and password until you exit or quit.  
Do NOT minimize the browser.

Go to:  
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General Info | Student Info | Courses | Continuing Ed | Databases | Clinical | RC Links |  
Respiratory Care Home Page | SAHS Home Page | CFMB Home Page

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↑ 1532

FIG 15D



### 3 Clinical Competencies by Unit Rotations - Microsoft Internet Explorer

# Respiratory Care

# Clinical Competencies by Unit Rotations

<u>Adult Floor Therapies</u> <b>U16</b>	<u>Pediatric Floor Therapies</u>	<u>Neonatal Floor Therapies</u>
<u>Adult Critical Care</u> <b>204</b>	<u>Pediatric Critical Care</u>	<u>Neonatal Critical Care</u>
<u>Adult Diagnostics</u>	<u>Pediatric Diagnostics</u>	<u>Neonatal Diagnostics</u>
<u>Special Rotations</u>		

1602

**Fig. 16A**

₹ 1600

# Adult Critical Care Competencies

1610  
1608  
FIG 16 B  
1606  
1612  
1614

# Adult Floor Therapy Competencies

Therapy Group	Specific Competency
Patient Data	BLS - Basic Life Support
	Hand Washing
	Isolation Procedures
	Charges
	Vital Signs
Oxygen Therapy	Chest Assessment
	Patient Assessment
	X-Ray Interpretation
	Isolation Procedures
	Nasal Cannula
Aerosol & Humidity Therapy	Simple Mask
	Partial Rebreather
	Non-Rebreather
	Venti-Mask
	Pulse Oximetry
Aerosol Drug Administration	Face Tent
	Face Mask
	Trach Collar
	T-Piece
	USN - Ultrasonic Nebulizer
Hyperinflation Therapy	MDI - Metered Dose Inhaler
	SVN - Small Volume Nebulizer
	IS - Incentive Spirometry
	IPPB - Intermittent Positive Pressure Breathing
	Chest Physiotherapy
Bronchial Hygiene	Coughing
	Breathing Exercises
	Mucous Clearance Adjuncts
	(PEP - Positive Expiratory Pressure, 17-00-2)

1628

1630

1622

1620

1616C 1618

1624

1626

# Respiratory Care

## Adult Floor Therapy - Oxygen Therapy - Nasal Cannula

**This evaluation was done on (date):**

This evaluation was done on (date): 11/27/98 Enter date as m/d/y, for example: 12/25/98 for December 25, 1998. If you leave the year space blank and enter in 12/25, the program will automatically fill in the current year. 1120 1640

**Instructor:**

**Student:**

### Conditions (describe):

1634

1638

1640.

21642

花引

Fig. 16D <sup>c</sup>1632

Fig 16E

<p>Additional comments: include errors of omission or commission, communicative skills, and effectiveness of patient interaction:</p>									
<p>Summary performance evaluation</p> <p>Please use the following criteria and</p> <ul style="list-style-type: none"> <li>• Satisfactory - student ready for error or prompting, or able to</li> <li>• Unsatisfactory performance</li> <li>• Minor - Unsatisfactory:</li> <li>• Major - Unsatisfactory:</li> </ul>									
<p>Summary Performance Evaluation:</p>									
<p>Student performed without</p> <p>s, potentially harmful.</p> <p>ncies are corrected</p>									
<p>Enter Network Password</p>									

R 1656

FIG 16F



17 02

FIG 17A

1700

This form is used to modify or delete the record for Marilyn Childers

- To modify this record, make the necessary changes and then click the **MODIFY** button.
- To delete this record click the **DELETE** button - **WARNING** - Deleted records can NOT be recovered!

First Name: Marilyn ~ 1721

Last Name: Childers ~ 1722

ID: 12345 ~ 1723

Email: marilab@umb.edu ~ 1724

Address: 3010 Pennsylvania Ave ~ 1725

City: Gaithersburg ~ 1726

State - (two letters): MD ~ 172

Zip Code: 20878-5029 ~ 1728

Phone Number: 301-722-5666 ~ 1729

Student Database Record List - Microsoft Internet ...

←	→	↶	↷	⌂
1	2	3	4	5

The students in this Respiratory Care Program are:

- Marilyn Childers
- Eric Dao
- Kim Duong
- Monica Durr
- Stephen Fracek Jr.
- Shaloo Grewal
- Ruth Guandique
- Alejandra Jimenez

- To modify this record, make the necessary changes and then click the **MODIFY** button.
- To delete this record click the **DELETE** button - **WARNING** - Deleted records can **NOT** be recovered!

Phone Number: 209/22-5098

171-  
[REDACTED]  
er:

The students in this Respiratory Care Program are:

Sputum Bowl  
Marilyn Childers  
Eric Dao  
Kim Duong  
Monica Durr  
Stephen Fracek, Jr.  
Shaloo Grewal  
Ruth Guandique  
Alejandra Jimenez

[illegible]

Fig 17c ↑ 1740

[illegible]

Fig 17D

[illegible]

1772

## Basal Cannula - Microsoft Internet Explorer



# Respiratory Care

**Neural Camouflaging: A Deep Learning Approach to Object Detection**

**yellow:**

Stoughton, Stephen Boyd

Address: 1111 E. 1st St., Suite 100, Phoenix, AZ 85004

U.S. and DIS 11-5857-AMF Telecopy June 12, 1990

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NOT OBSERVED but NOT APPLICABLE

[illegible]











FIG 17F  $\uparrow$  1773



Search The Clinical Competency Database - Microsoft Internet Explorer

1785 1786 1787 1788 1789 1790 1791 1792 1793 1794 1795 1796 1797 1798 1799 1800 1801 1802 1803 1804 1805 1806 1807 1808 1809 1810 1811 1812 1813 1814 1815 1816 1817 1818 1819 1820 1821 1822 1823 1824 1825 1826 1827 1828 1829 1830 1831 1832 1833 1834 1835 1836 1837 1838 1839 1840 1841 1842 1843 1844 1845 1846 1847 1848 1849 1850 1851 1852 1853 1854 1855 1856 1857 1858 1859 1860 1861 1862 1863 1864 1865 1866 1867 1868 1869 1870 1871 1872 1873 1874 1875 1876 1877 1878 1879 1880 1881 1882 1883 1884 1885 1886 1887 1888 1889 1890 1891 1892 1893 1894 1895 1896 1897 1898 1899 1900 1901 1902 1903 1904 1905 1906 1907 1908 1909 1910 1911 1912 1913 1914 1915 1916 1917 1918 1919 1920 1921 1922 1923 1924 1925 1926 1927 1928 1929 1930 1931 1932 1933 1934 1935 1936 1937 1938 1939 1940 1941 1942 1943 1944 1945 1946 1947 1948 1949 1950 1951 1952 1953 1954 1955 1956 1957 1958 1959 1960 1961 1962 1963 1964 1965 1966 1967 1968 1969 1970 1971 1972 1973 1974 1975 1976 1977 1978 1979 1980 1981 1982 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996 1997 1998 1999 2000 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019 2020 2021 2022 2023 2024 2025 2026 2027 2028 2029 2030 2031 2032 2033 2034 2035 2036 2037 2038 2039 2040 2041 2042 2043 2044 2045 2046 2047 2048 2049 2050 2051 2052 2053 2054 2055 2056 2057 2058 2059 2060 2061 2062 2063 2064 2065 2066 2067 2068 2069 2070 2071 2072 2073 2074 2075 2076 2077 2078 2079 2080 2081 2082 2083 2084 2085 2086 2087 2088 2089 2090 2091 2092 2093 2094 2095 2096 2097 2098 2099 2100 2101 2102 2103 2104 2105 2106 2107 2108 2109 2110 2111 2112 2113 2114 2115 2116 2117 2118 2119 2120 2121 2122 2123 2124 2125 2126 2127 2128 2129 2130 2131 2132 2133 2134 2135 2136 2137 2138 2139 2140 2141 2142 2143 2144 2145 2146 2147 2148 2149 2150 2151 2152 2153 2154 2155 2156 2157 2158 2159 2160 2161 2162 2163 2164 2165 2166 2167 2168 2169 2170 2171 2172 2173 2174 2175 2176 2177 2178 2179 2180 2181 2182 2183 2184 2185 2186 2187 2188 2189 2190 2191 2192 2193 2194 2195 2196 2197 2198 2199 2200 2201 2202 2203 2204 2205 2206 2207 2208 2209 2210 2211 2212 2213 2214 2215 2216 2217 2218 2219 2220 2221 2222 2223 2224 2225 2226 2227 2228 2229 2230 2231 2232 2233 2234 2235 2236 2237 2238 2239 2240 2241 2242 2243 2244 2245 2246 2247 2248 2249 2250 2251 2252 2253 2254 2255 2256 2257 2258 2259 2260 2261 2262 2263 2264 2265 2266 2267 2268 2269 2270 2271 2272 2273 2274 2275 2276 2277 2278 2279 2280 2281 2282 2283 2284 2285 2286 2287 2288 2289 2290 2291 2292 2293 2294 2295 2296 2297 2298 2299 2300 2301 2302 2303 2304 2305 2306 2307 2308 2309 2310 2311 2312 2313 2314 2315 2316 2317 2318 2319 2320 2321 2322 2323 2324 2325 2326 2327 2328 2329 2330 2331 2332 2333 2334 2335 2336 2337 2338 2339 2340 2341 2342 2343 2344 2345 2346 2347 2348 2349 2350 2351 2352 2353 2354 2355 2356 2357 2358 2359 2360 2361 2362 2363 2364 2365 2366 2367 2368 2369 2370 2371 2372 2373 2374 2375 2376 2377 2378 2379 2380 2381 2382 2383 2384 2385 2386 2387 2388 2389 2390 2391 2392 2393 2394 2395 2396 2397 2398 2399 2400 2401 2402 2403 2404 2405 2406 2407 2408 2409 2410 2411 2412 2413 2414 2415 2416 2417 2418 2419 2420 2421 2422 2423 2424 2425 2426 2427 2428 2429 2430 2431 2432 2433 2434 2435 2436 2437 2438 2439 2440 2441 2442 2443 2444 2445 2446 2447 2448 2449 2450 2451 2452 2453 2454 2455 2456 2457 2458 2459 2460 2461 2462 2463 2464 2465 2466 2467 2468 2469 2470 2471 2472 2473 2474 2475 2476 2477 2478 2479 2480 2481 2482 2483 2484 2485 2486 2487 2488 2489 2490 2491 2492 2493 2494 2495 2496 2497 2498 2499 2500 2501 2502 2503 2504 2505 2506 2507 2508 2509 2510 2511 2512 2513 2514 2515 2516 2517 2518 2519 2520 2521 2522 2523 2524 2525 2526 2527 2528 2529 2530 2531 2532 2533 2534 2535 2536 2537 2538 2539 2540 2541 2542 2543 2544 2545 2546 2547 2548 2549 2550 2551 2552 2553 2554 2555 2556 2557 2558 2559 2560 2561 2562 2563 2564 2565 2566 2567 2568 2569 2570 2571 2572 2573 2574 2575 2576 2577 2578 2579 2580 2581 2582 2583 2584 2585 2586 2587 2588 2589 2590 2591 2592 2593 2594 2

## Clinical Competency Database Search Results - Microsoft Internet Explorer

Formal	α	β	γ	δ	ε	ζ	η	θ	ι	κ	λ	μ	ν	ξ	ο	π	ρ	σ	τ	υ	φ	χ	ψ	ω
<p>  <b>Respiratory Care</b> </p>																								
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<p>  </p>																								

↑ 1999 F1617H ↑ 1799

Request for Summary of Daily Logs and Evaluations - Microsoft Internet Explorer

File Edit View Favorites Tools Help

http://www.resc3631.com/summary\_logs.asp

# Respiratory Care

RESC 3631 Clinical Therapeutics

## Summary of Daily Logs and Evaluations

This database was last updated at 9:47:13 AM on 6/8/99

I want the daily log and evaluation for:

← 1806

1804

1806

Please be patient. The search and retrieval may take a few seconds. Thank you.

File 18A ← 1800

Summary of Daily Logs and Evaluations - Microsoft Internet Explorer			
PROCEDURES	OBSERVATIONS	PERFORMANCES	EVALUATIONS
Patient Data			
Vital Signs	16	8	2
Chest Assessment	15	68	1
Patient Assessment	15	56	1
Isolation Procedures	12	60	1
Oxygen Therapy			
Nasal Cannula	7	34	1
Simple Mask	3	25	1
Venti-Mask	4	5	
Partial Rebreather		6	1
Non-Rebreather	1	1	1
Pulse Oximetry	12	11	
Cylinder Transport	1	58	

Student: Dao, Eric

Date: 6/8/99

Time: 9:47:13 AM

1814

1816

1818

1812

1820

F16 1813

1808

10000 1900

Student - Respiratory Care Program Resource Survey - Microsoft Internet Explorer

File Edit View Go Favorites Help

Back Forward Stop Refresh Home Search Favorites History Channels Full Screen Marquee Print Edit

Links Address http://129.109.157.90/Surveys/student\_ake\_results.htm

# STUDENT PROGRAM RESOURCE SURVEY RESULTS

University of Texas Medical Branch - School of Allied Health Sciences - Department of Respiratory Care

CERTIFIED ELIGIBLE PROGRAM NUMBER: 100000  
REGISTRY ELIGIBLE PROGRAM NUMBER: 200000

1902

The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.

This survey is for the Summer semester of 1999.

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not-Applicable.

Done

Student - Respiratory Care

1900

1902

16-198



← 2000

# STUDENT PROGRAM RESOURCE SURVEY

University of Texas Medical Branch - School of  
Allied Health Sciences - Department of  
Respiratory Care

CERTIFIED ELIGIBLE PROGRAM  
NUMBER: 100000  
REGISTRY ELIGIBLE PROGRAM  
NUMBER: 200000

*The purpose of this survey instrument is to evaluate our program resources. The data compiled will aid the program in an ongoing process of program improvement.*

I am a  Select  This survey is for the  Select Semester  semester of  
 Select Year

2002 2004 2002 2004

FIG 20 A



INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

# I. PERSONNEL RESOURCES (PROGRAM FACULTY)

2008

## A. FACULTY TEACH EFFECTIVELY:

1. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
2. In the laboratory 2010 ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
3. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

## B. FACULTY NUMBER IS ADEQUATE:

2008

4. In the classroom ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
5. In the laboratory ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
6. In the clinical area ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

## C. FACULTY MEMBERS HAVE GOOD RAPPORT WITH STUDENTS.

2008

2010

## D. FACULTY MEMBERS ARE WILLING TO HELP STUDENTS WITH ACADEMIC NEEDS.

## E. FACULTY ENSURE STUDENT REPRESENTATION ON THE ADVISORY BOARD.

- ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
- ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA
- ☐ 5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐ NA

Comments:

F 11-20 B

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree   4 = Generally Agree   3 = Neutral (acceptable)   2 = Generally Disagree   1 = Strongly Disagree   NA = Not Applicable

## II. PHYSICAL RESOURCES

### A. INSTRUCTIONAL RESOURCES: CLASSROOMS

- |  |        |                         |                         |                         |                         |                         |                          |
|--|--------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| 1. Are adequate in size.   | ← 2008 | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 2. Have adequate lighting.   |        | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 3. Contain adequate seating.   |        | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 4. Have adequate ventilation.  |        | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 5. Are provided with appropriate equipment to support effective instruction. |        | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |

### B. INSTRUCTIONAL RESOURCES: LABORATORY

- |  |  |                         |                         |                         |                         |                         |                          |
|--|--|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--------------------------|
| 1. Is adequate in size.  |  | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 2. Has adequate lighting.  |  | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 3. Has adequate seating.   |  | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 4. Has adequate ventilation.   |  | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 5. Is equipped with the amount of equipment necessary for student performance of required laboratory exercises.  |  | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |
| 6. Is equipped with the variety of equipment necessary for student performance of required laboratory exercises. |  | <input type="radio"/> 5 | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 | <input type="radio"/> NA |

FIG 20c

2008 2010 2002

7. Is equipped with the amount of supplies necessary for student performance of required laboratory exercises.

✓ 2010  
5 4 3 2 1 NA

8. Is equipped with the variety of supplies necessary for student performance of required laboratory exercises.

5 4 3 2 1 NA

9. Activities prepare the student to perform effectively in the clinical setting.

5 4 3 2 1 NA

10. Is accessible to students outside regularly scheduled class times.

5 4 3 2 1 NA

Comments:

2012

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

2002 → 5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

### III. LEARNING RESOURCES

✓ 2008

#### A. LIBRARIES (SCHOOL AND AFFILIATES)

1. The program faculty and/or the library personnel, offer orientation and demonstration of the library services.

✓ 2010  
5 4 3 2 1 NA

FIG 20 D

00721367-000001

2. The institutional library personnel provide assistance to the students when needed.

2008 5 4 3 2 1 NA

3. The libraries provide sufficient materials to support classroom assignments.

2010 5 4 3 2 1 NA

4. The library hours are convenient to student schedules.

5 4 3 2 1 NA

5. Program assignments require the use of library resources.

5 4 3 2 1 NA

## B. STUDENT INSTRUCTIONAL SUPPORT SERVICES (TUTORS, COMPUTER LAB. ETC.)

1. Tutors provide assistance to the students when needed.

5 4 3 2 1 NA

2. Audiovisual and computer equipment are available to students for class assignments and activities.

5 4 3 2 1 NA

3. Computer resources are adequate to support the curriculum.

5 4 3 2 1 NA

4. Student Instructional Support Services are open an adequate number of hours.

5 4 3 2 1 NA

Comments:

2012

INSTRUCTIONS: Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

FILE 20E

↙ 2008

### A. CLINICAL ROTATIONS

## 1. Facilities

a. The clinical facilities offer an adequate number of procedures for the student to meet clinical objectives.

$$r_5 \quad r_4 \quad r_3 \quad r_2 \quad r_1 \quad r_{NA}$$

b. The clinical facilities offer an adequate variety of procedures for the student to meet clinical objectives

$$r_5 \quad r_4 \quad r_3 \quad r_2 \quad r_1 \quad r_{NA}$$

c. The clinical facilities provide a variety of current equipment.

$$r_5 \quad r_4 \quad r_3 \quad r_2 \quad r_1 \quad r_{NA}$$

## 2. Experiences

a. Each clinical rotation is of sufficient length to enable the student to complete clinical objectives.

$$r_5 \quad r_4 \quad r_3 \quad r_2 \quad r_1 \quad r_{NA}$$

b. Clinical rotations are sufficient to provide overall equivalent competencies for all students.

$$r_5 \quad r_4 \quad r_3 \quad r_2 \quad r_1 \quad r_{NA}$$

## B. CLINICAL INSTRUCTION

1. Students are adequately oriented to assigned clinical areas, and procedures.

c5 c4 c3 c2 c1 cNA

2. Clinical instructors are sufficiently knowledgeable to provide student instruction.

c5 c4 c3 c2 c1 cNA

3. Clinical instructors direct the students in completing the assigned objectives.

c5 c4 c3 c2 c1 cNA

FIG. 20F

4. Clinical instructors are consistent in their evaluation of student performance.

5 4 3 2 1 NA

5. Clinical instructors are readily available to assist students when needed.

5 4 3 2 1 NA

Comments:

2012

**INSTRUCTIONS:** Consider each item separately and rate each item independently of all others. Select the rating that indicates the extent to which you agree with each statement. Please do not skip any rating. If you do not know about a particular area, please select Not Applicable.

5 = Strongly Agree 4 = Generally Agree 3 = Neutral (acceptable) 2 = Generally Disagree 1 = Strongly Disagree NA = Not Applicable

2002

## V. PHYSICIAN INTERACTION

A. Physician/student interaction facilitates the development of effective communication skills between physicians and students.

5 4 3 2 1 NA

B. Physician contact is sufficient to provide the student with a physician perspective of patient care.

5 4 3 2 1 NA

C. Overall student exposure to physicians in the program is adequate.

5 4 3 2 1 NA

Comments:

2012

FIG 20G

0011067-0000

VI. ADDITIONAL COMMENTS

How long have you been a student in the program?

OVERALL RATING:

Please rate the OVERALL quality of the resources supporting the program.

(Select one)

5 = Excellent    4 = Very Good    3 = Good    2 = Fair    1 = Poor

Based on your experience, which program resources provided you with the most support?

2012

Why?

2012

Based on your experience, which program resources could be improved?

2012

How?

2012

FIG. 20H



Please provide comments and suggestions that would help to improve the overall resources of the program.

2012

2014

2016

Submit Survey

Clear - Start Over

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Fig. 20 I

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